

UNIVERSITATEA POLITEHNICA TIMIȘOARA	
DEPARTAMENTUL	Departamentul de Comunicare și Limbi Străine
POSTUL și POZIȚIA din STATUL DE FUNCȚII	Asistent universitar 36
DISCIPLINELE	Etica și deontologia comunicării, Comunicare interpersonală, Comunicare, Comunicare, Comunicare, Comunicare, Comunicare - 7 săpt.; Comunicarea
DOMENIUL	Științe ale comunicării
CANDIDAT (nume prenume)	STANICI D.Miroslav-Adrian

**FIȘA DE VERIFICARE A CONDIȚIILOR MINIMALE DE PARTICIPARE LA
CONCURSUL DE OCUPARE A POSTURILOR DE
ASISTENT
PE PERIOADĂ NEDETERMINATĂ**

Pentru concursul organizat în semestrul II al anului universitar 2025/2026

Nr. Crt	CONDIȚII MINIMALE UPT	Îndeplinită/neîndeplinită
1.	Diploma de doctor în domeniul în cauză ¹	ÎNDEPLINIT
2.	Îndeplinirea standardelor de ocupare a posturilor didactice, specifice funcției, aprobate de senatul universitar, fără impunerea unor condiții de vechime, conform legii	ÎNDEPLINIT

Declar pe proprie răspundere că îndeplinesc standardele minimale de ocupare a posturilor didactice, postului Asistent universitar și poziției_ 36 din statul de funcții _____

Data

**Nume prenume
STANICI Miroslav-Adrian
Semnătura**

¹ Se consideră domeniu în cauză domeniul care încadrează disciplina/disciplinele dominante ale postului

Anexa nr. 25 - COMISIA SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE - STANDARDE MINIMALE NECESARE ȘI OBLIGATORII PENTRU CONFERIREA TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÂNTUL SUPERIOR ȘI A GRADELOR PROFESIONALE DE CERCETARE – DEZVOLTARE

Standarde minimale ce trebuie îndeplinite cumulativ

Criteriul	Denumirea criteriului	Standardul pentru profesor universitar, cercetător științific gradul I	Standardul pentru conferențiar universitar, cercetător științific gradul II	Punctaj realizat	Îndeplinire criterii
C1	Punctajul pentru indicatorul I1	≥ 10	≥ 5	12.98	indeplinit
C2	Numărul de articole care prezintă contribuții originale, conform condițiilor de la I2	≥ 8	≥ 5	4.00	indeplinit
C3	Numărul de cărți la care este unic autor sau prim-autor	Cel puțin o carte la o editură cu prestigiu internațional (A1) sau cel puțin două cărți publicate la alte edituri cu prestigiu recunoscut (A2)	≥ 1	30.00	indeplinit
C4	Suma punctajului pentru indicatorii I1 – I8	≥ 100	≥ 50	46.98	indeplinit
C5	Punctajul pentru indicatorul I9	≥ 10	≥ 5	331.60	indeplinit
C6	Punctaj total (suma punctajului pentru indicatorii I1-I23)	≥ 150	≥ 100	381,08	indeplinit
C7	Punctaj total (suma punctajului pentru indicatorii I1-I23) acumulat după obținerea titlului de doctor	≥ 100	≥ 50	381,08	indeplinit

**Anexa nr. 25 - COMISIA SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE - STANDARDE MINIMALE NECESARE ȘI OBLIGATORII PENTRU CONFERIREA TITLURILOR
DIDACTICE DIN ÎNVĂȚĂMÂNTUL SUPERIOR ȘI A GRADELOR PROFESIONALE DE CERCETARE – DEZVOLTARE**

Indicac	Denumirea indicatorului	Punctajul	Elementul punctat	Punctaj realizat
I1	Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1	$(2 + 4 \times f) \times 2/n$	Pe articol	12.98
I2	Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, respectiv 2 [2] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)	$(2 \times m)/n$	Pe articol	4.00
I3	Cărți publicate ca unic autor	10 x m	Pe carte	30.00
I9	Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitole de cărți sau volume ori în reviste indexate în baze de date internaționale (nu se iau în considerare autocitățile). n este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale	$(0,2 + 4 \times f) \times 2/n$	Pe citare	331.60
I17	Lucrări prezentate la conferințe internaționale organizate în țară	0.5	Pe conferință	2.50

I1. Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1
 $(2 + 4 \times f) \times 2/n$ pe articol

Nr. Crt	Autori	Titlul lucrării	Revista	Anul	WOS	Factor de impact	Adresa web articol	Punctaj obținut
10	Vasile Gherheș, Claudia Stoian, Marcela Fircașiu, Miroslav Stanici	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	Sustainability	2021	WOS:000645351400001	3.889	https://www.mdpi.com/2071-1050/13/8/4381/html	8.78
	Tiru, Laurentiu Gabriel Gherhes, Vasile, Stoicov, Ionela Stanici Miroslav	Not Ready for AI? Exploring Teachers' Negative Attitudes Toward Artificial Intelligence	SOCIETIES	2025	WOS:001647197800001	1.6	https://www.mdpi.com/2075-4698/15/12/337	4.20

!2.Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, respectiv 2 [2] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)

Nr. Crt	Autori	Titlul lucrării	Conferința, Simpozionul, Denumirea volumului, Localitatea, etc.	ISI/BDI	Anul	ISBN și / sau ISSN	Punctaj obținut	Link
0								
0	Stanici Miroslav Adrian	FROM CHEAP ONE-WAY TICKETS TO PROHIBITIVE LUXURY RIDES. DUMITRU POPESCU ON ROMANIAN NATIONAL COMMUNISM AND THE POST-COMMUNIST TRANSITION	Polski Przegląd Politologiczny	ERIH+	2025	2956-5081	2.0	https://doi.org/10.2478/ppsr-2025-0006
1								
2	Stanici Miroslav Adrian	Aspecte privind exprimarea politicii în spațiul public. Tradiția protestelor de luni seară din Germania de Est	Anuarul Institutului de Istorie „George Barițiu” – Series HISTORICA – Supliment	CEEOL	2020	1584-439X	2.0	https://old.historica-cluj.ro/suplimente/SuplimentHistorica2020_2/511.Stanici.pdf
	TOTAL						4.0	

I3. Cărți publicate ca unic autor
10 x m pe carte

Nr. Crt	Autor	Titlul cărții	Editura	ISBN	Anul	categorie editura (A1, A2, etc)	Punctaj obținut
1	Stanici Miroslav Adrian	Vocile Schimbarii	Tritonic	9786067492132	2017	A2	10
2	Stanici Miroslav Adrian	Piata Universitatii 2012 Renasterea activismului romanesc	Tritonic		2018	A2	10
3	Stanici Miroslav Adrian	Informare si dezinformare in perioada pandemiei de COVID-19 in Romania	Tritonic	9786067497311	2024	A2	10.00

Total

30

1.9 Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitole de cărți sau volume ori în reviste indexate în baze de date internaționale (nu se iau în considerare autocitățile). n este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale

(0,2 + 4 x f) x2/n pe citare

Autori	Titlul lucrării	Publicație	BDI	Anul	ISBN și / sau ISSN	Lucrare citata	Adresa web	Punctaj obținut
E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors								
M Cernicova-Buca, GM Dragomir	Romanian Students' Appraisal of the Emergency Remote Assessment due to the COVID-19 Pandemic	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	mdpi.com/2071-1050/13/11/6110/htm	7.9
Jangwon Ko,Seungsu Paek,Seoyoon Park and Jiwoo Park	A News Big Data Analysis of Issues in Higher Education in Korea amid the COVID-19 Pandemic	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/13/7347	7.9
Dutta, B; Peng, MH; [...]; Sun, SL	Interpreting Usability Factors Predicting Sustainable Adoption of Cloud-Based E-Learning Environment during COVID-19 Pandemic	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/16/9329	7.9
Voigt, I; Stadelmann, C; [...]; Ziemssen, T	Innovation in Digital Education: Lessons Learned from the Multiple Sclerosis Management Master's Program	Brain Sciences	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.researchgate.net/publication/354076479_Innovation_in_Digital_Education_Lessons_Learned_from_the_Multiple_Sclerosis_Management_Master's_Program	6.6
Obrad, C and Circa, C	Determinants of Work Engagement Among Teachers in the Context of Teleworking	AMFITEATRU ECONOMIC	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.amfiteatru-economic.ro/temp/Article_3031.pdf	4.7
FH Chen	Sustainable Education through E-Learning: The Case Study of iLearn2.0	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/18/10186	7.9
Younyoung Choi 1,*OrcID andJieun Kim	Learning Analytics for Diagnosing Cognitive Load in E-Learning Using Bayesian Network Analysis	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/18/10149	7.9
S Teodorescu, A Bota, V Popescu, M Mezei, C Urzeala	Sports Training during COVID-19 First Lockdown—A Romanian Coaches' Experience	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/18/10275	7.9
GM Dragomir, MA Fărcașu, S Șimon	Students' Perceptions of Verbal and Non-Verbal Communication Behaviors during and after the COVID-19 Pandemic	APPLIED SCIENCES-BASEL	ISI	2021		Analyzing Students' Reasons for Keeping Their Webcams on or off during Online Classes	https://www.mdpi.com/2076-3417/11/18/8282	5.7
Lucian-Ionel Cioca, Mihaela Laura Bratu	Sustainable Education in the Context of COVID-19: Study of the Social Perception and Well-Being of Students at the Faculty of Engineering in Sibiu, Romania	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/22/12805	7.9
Jowarek, MA	The Effects of Temper Traits and Study Method (Full-Time vs. Extramural) on Polish Students' Adaptability to Online Learning as a Result of COVID-19: A Pilot Study	Sustainability	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/13/24/14017	7.9
Alexa, L; Pislaru, M; [...]; Avram, E	Exploring Romanian Engineering Students' Perceptions of Covid-19 Emergency e-Learning Situation: A Mixed-Method Case Study	ELECTRONIC JOURNAL OF E-LEARNING	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://academic-publishing.org/index.php/eje/article/view/2190	2.2
Cernicova-Buca, M and Ciurel, D	Developing Resilience to Disinformation: A Game-Based Method for Future Communicators	SUSTAINABILITY 14 (9)		2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2071-1050/14/9/5438	7.9
Akhter, H; Rahman, AAA; [...]; Mostafa, R	Investigating the barriers that intensify undergraduates' unwillingness to online learning during COVID-19: A study on public universities in a developing country	Cogent Education	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.tandfonline.com/doi/full/10.1080/2331186X.2022.2028342	0.3
Burca-Voicu, M; Cramarenco, RE and Dabija, DC	Investigating Learners' Teaching Format Preferences during the COVID-19 Pandemic: An Empirical Investigation on an Emerging Market	INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/1660-4601/19/18/11563	9.4
Asghar, MZ; Afzaal, MN; [...]; Sadia, HA	Analyzing an Appropriate Blend of Face-to-Face, Offline and Online Learning Approaches for the In-Service Vocational Teacher's Training Program	INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH	ISI	2021		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/1660-4601/19/17/10668	9.4

Lou, JL and Xu, QM	The development of positive education combined with online learning: Based on theories and practices	FRONTIERS IN PSYCHOLOGY	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.scienceopen.com/document_file/2183a34f-dfb5-41ba-b070-Scc4dfab86b8/PubMedCentral/2183a34f-dfb5-41ba-b070-Scc4dfab86b8.pdf	8.6
Biasutti, M; Philippe, RA and Schiavio, A	E-learning during the COVID-19 lockdown: An interview study with primary school music teachers in Italy	INTERNATIONAL JOURNAL OF MUSIC EDUCATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://journals.sagepub.com/doi/10.1177/02557614221107190	2.4
Gherhes, V (Gherhes, Vasile) [1]; Farcasiu, MA (Farcasiu, Marcela Alina) [1]	Sustainable Behavior among Romanian Students: A Perspective on Electricity Consumption in Households	SUSTAINABILITY	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2071-1050/13/16/9357	7.9
Istijanto (Istijanto)	Exploring factors impacting students' motivation to learn using face-to-face, online and hybrid learning	QUALITY ASSURANCE IN EDUCATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.emerald.com/insight/content/doi/10.1108/QAE-02-2022-0051/full/html	1.6
Chan, MKY	TREND OF EDUCATION RESEARCH IN PRE AND POST COVID19 PANDEMIC	PROBLEMS OF EDUCATION IN THE 21ST CENTURY	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.proquest.com/openview/96f93e4d055fab76ff1162a33a0cdd180/1?pq-origsite=scholar&cbl=4477239	0.8
Elalauf, A; Edelman, A; [...]; Shayhet, Y	Students' Perception and Performance Regarding Structured Query Language Through Online and Face-to-Face Learning	FRONTIERS IN EDUCATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.sciencedirect.com/science/article/pii/S2590291120300905	2.4
Jayasundara, JMPVK; Gilbert, T; [...]; Meng, L	How UK HE STEM Students Were Motivated to Switch Their Cameras on: A Study of the Development of Compassionate Communications in Task-focused Online Group Meetings	EDUCATION SCIENCES	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.mdpi.com/2227-7102/12/5/317	3.1
Checa-Morales, C; De-Pablos-Heredero, C; [...]; Garcia, A	Quantitative Comparison between Traditional and Intensive Face-to-Face Education through an Organizational Model	EDUCATION SCIENCES	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors	https://www.researchgate.net/publication/357172905_Quantitative_Comparison_between_Traditional_and_Intensive_Face-to-Face_Education_through_an_Organizational_Model	3.1
Wladis, C (Wladis, Claire) [1], [2]; Hachey, AC (Hachey, Alyse C.) [3]; Conway, K (Conway, Katherine) [4]	Time Poverty: A Hidden Factor Connecting Online Enrollment and College Outcomes?	JOURNAL OF HIGHER EDUCATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.tandfonline.com/doi/pdf/10.1080/000221546.2022.2138385	3.2
Basheti, IA (Basheti, iman A.) [1], [2]; Assaraira, TY (Assaraira, Thafer Yusuf) [3]; Obaidat, MM (Obaidat, Nathir M.) [4]; Al-haq, FA (Al-haq, Farwaz Al-ahed) [5]; Refai, M (Refai, Mashhoor) [6]	Assessing Learning Preferences of Tertiary Education Students in Jordan Post COVID-19 Pandemic and the Associated Perceived Stress	EDUCATION SCIENCES	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2227-7102/12/11/829	3.1
Buric, M (Buric, Milena) [1]; Buric, MN (Buric, Milijana Navovic) [2]; Stojanovic, AJ (Stojanovic, Anđela Jaksic) [3]; Kascelan, L (Kascelan, Ljiljana) [2]; Zugic, D (Zugic, Draagica) [4]	Sustainability of Online Teaching: The Case Study Mother Tongue Spelling Course at Montenegrin Universities	SUSTAINABILITY	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2071-1050/14/21/13717	7.9
Ghadri, E (Ghadri, Esmaeil) [1]; Khoshnood, A (Khoshnood, Ali) [1]; Fekri, N (Fekri, Neda) [2]	Achievement emotions of university students in on-campus and online education during the COVID-19 pandemic	TUNING JOURNAL FOR HIGHER EDUCATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://tuningjournal.org/article/view/2346	1.0
Mukumba, P (Mukumba, Patrick) [1]; Shambira, N (Shambira, Ngwarai) [1]	Students' Technology Preference and Computer Technology Applications in the Teaching and Learning of Physics Modules at the University Undergraduate Level in South Africa during the COVID-19 Pandemic	EDUCATION SCIENCES	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2227-7102/12/11/771	3.1
Adnan, N (Adnan, Nihad) [1]; Haque, M (Haque, Mainul) [2]; Mou, TJ (Mou, Taslin Jahan) [1]; Islam, S (Islam, Salequ) [1]; Nahar, S (Nahar, Shamsun) [1]; Chowdhury, K (Chowdhury, Konal) [3]; Zaman, T (Zaman, Taslima) [4]; Akter, F (Akter, Farhana) [5]; Shormin, S (Shormin, Sabrina) [6]; Nusrat, N (Nusrat, Nadia) [7];	The Impact of COVID-19 on The Teaching of Non-Medical Healthcare Professionals in Bangladesh: Observations and Implications From A Pilot Study	BANGLADESH JOURNAL OF MEDICAL SCIENCE	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.banglajol.info/index.php/BJMS/article/view/61361	1.0
Stalan, CE (Stalan, Claudia E.) [1]; Farcasiu, MA (Farcasiu, Marcela A.) [1]; Dragomir, GM (Dragomir, Gabriel-Mugurel) [2]; Gherhes, V (Gherhes, Vasile) [1]	Transition from Online to Face-to-Face Education after COVID-19: The Benefits of Online Education from Students' Perspective	SUSTAINABILITY	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2071-1050/14/19/12812	7.9
Weger, K (Weger, Kristin) [1]; Leder, S (Leder, Sheri) [1]; Mesmer, B (Mesmer, Bryan) [1]; Menon, V (Menon, Vineetha) [1]; Schaub, H (Schaub, Harald) [2]	How Effectively Do We Communicate? An Analysis of Team Reflexivity in Transition and Action Phases of Team Collaboration	IEEE TRANSACTIONS ON PROFESSIONAL COMMUNICATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://ieeexplore.ieee.org/document/9849417	1.8
Farid, H (Farid, Huma) [1]; Hasan, SI (Hasan, Sana Jalil) [1]; Naveed, A (Naveed, Ayesha) [2]; Hyder, PR (Hyder, Pakiza Raza) [3]; Shaikh, GM (Shaikh, Gul Muhammad) [2]; Pasha, L (Pasha, Lubna) [1]	Inconvility in online learning environment: Perception of dental students and faculty	JOURNAL OF DENTAL EDUCATION	ISI	2022	E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://onlinelibrary.wiley.com/doi/10.1002/jd4.13031	2.4

Ismail, A; Widiawaty, MA; (...); Dede, M	<i>The influence of Free and Open-Source Software-Geographic Information System online training on spatial habits, knowledge and skills</i>	GEOGRAFIA-MALAYSIAN JOURNAL OF SOCIETY & SPACE	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://ejournal.ukm.my/gmjs/article/view/52312	0.6
Ihnatova, O (Ihnatova, Olena) [1]; Zhovnych, O (Zhovnych, Olesia) [1]; Drobakha, L (Drobakha, Larysa) [1]	THE EFFECTIVENESS OF BLENDED LEARNING IN ENGLISH TEACHER TRAINING	JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://espeap.junis.nl.ac.rs/index.php/espeap/article/view/1259	0.8
Kumar, A (Kumar, Anuj) [1]; Pujari, P (Pujari, Purvi) [2]; Bhaleerao, K (Bhaleerao, Kuldeep) [2]; Sagi, S (Sagi, Srilakshya) [3]	LESSONS LEARNED: ACADEMIA'S TRYST WITH THE PANDEMIC MENTAL AND PHYSICAL HEALTH IMPACTS	ASIA PACIFIC JOURNAL OF HEALTH MANAGEMENT	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://search.informit.org/doi/abs/10.3316/informit.693848916149169	0.7
Sukadarma, GNK (Sukadarma, Gusti Ngurah Ketut) [1]; Suastira, W (Suastira, Wayan) [1]; Pujawan, GN (Pujawan, Gusti Ngurah) [1]; Nitiasih, PK (Nitiasih, Putu Kerti) [1]; Permana, GY (Permana, Gede Yoga) [2]	Nurse students' satisfaction towards blended learning program	BALI MEDICAL JOURNAL	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://balimedicaljournal.org/index.php/bmj/article/view/3391	0.3
Badovinac, A (Badovinac, Ana) [1]; Par, M (Par, Matej) [2]; Plancak, L (Plancak, Laura) [3]; Balic, MD (Balic, Marcela Daria) [3]; Vrazic, D (Vrazic, Domagoj) [1]; Basic, D (Basic, Darko) [1]; Music, L (Music, Larisa)	The Impact of the COVID-19 Pandemic on Dental Education: An Online Survey of Students' Perceptions and Attitudes	DENTISTRY JOURNAL	ISI	2022		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2304-6767/9/10/116	2.7
Pitso, T (Pitso, Teboho)	Telagogy: New theorisations about learning and teaching in higher education post-Covid-19 pandemic	COGENT EDUCATION	ISI	2023		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.tandfonline.com/doi/full/10.1080/2331186X.2023.2258278	1.6
Lasekan, O (Adebola Lasekan, Olusiji) [1]; Moraga-Pumarino, A (Fabiola Moraga-Pumarino, Ana) [2]; Pachava, V (Pachava, Vengalano) [3]	Using Needs Analysis to Foster Sustainability of Business English Courses: A Case Study of a University in the South of Chile	SUSTAINABILITY	ISI	2023		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/2071-1050/15/22/16074	7.9
Hinoveanu, D (Hinoveanu, Denisa) [1]; [2]; Anastasiu, DM (Anastasiu, Doru Mihail) [1]; Chu, C (Chu, Cosmin) [1]; Crisan, DC (Crisan, Doru Ciprian) [1]; Popa, ZL (Popa, Zoran Laurentiu) [1]; Nicolae, N (Nicolae, Nicoleta) [1]; Dumitru, C (Dumitru, Catalin) [1]; Neda-Stepan, O (Neda-Stepan, Oana) [2]; [3]; Fericean, RM (Fericean, Roxana Manuela) [2]; [4]; Stelea, I (Stelea, Lavinia) [1]	Mental Health and Contraceptive Knowledge in High Schoolers: Comparing Remote and In-Person Learning during COVID-19	MEDICINA-LITHUANIA	ISI	2023		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.mdpi.com/1648-9144/59/10/1876	2.5
Carrick, OJ (Carrick, Oliver James) [	Surmounting the gap: the impact of the COVID-19 pandemic on education for families in the Galapagos Islands	INTERNATIONAL JOURNAL OF COMPARATIVE EDUCATION AND DEVELOPMENT	ISI	2023		E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behavior	https://www.webofscience.com/wos/woscc/full-record/WOS-001065204000001	1.1

I17. Lucrări prezentate la conferințe internaționale organizate în țară 0,5 pe conferință

Nr. Crt	Autori	Titlul lucrării	Conferința	Anul, locul	Ziua, luna	tara/localitate	Punctaj obținut
	Stanici Miroslav Adrian	Electioneering for Presidential Iections in the Online Environment	Professional Communication and Translation Studies	2021 Universitatea Politehnica Timisoara	26.03	Timisoara. Romania	0.5
	Stanici Miroslav Adrian	A comparativ analysis of The Phenomenon of .University Square 1990 vs 2012	Science of Politics...Democracy in Development .Comparative Perspective on The Governence of the public good.	2017 Universitatea din Bucuresti	26.05	Bucuresti Romania	0.5
	Stanici Miroslav Adrian	Demonstratile de luni seara din Estul germaniei.	Dezvoltare internationala si demoratizare	2016. Universitatea Alexandru Ioan Cuza	9.12.	Iasi Romania	0.5
	Stanici Miroslav Adrian	Proiect de cercetare doctorala.Piata universitatii 2012.Renasterea activismului romanes	Tranzitii.Pasi in cercetarea doctorala in stiinte sociale	2016 Universitatea din.Oradea	19.12	Oradea Romania	0.5
	Stanici Miroslav Adrian	FROM CHEAP ONE-WAY TICKETS TO PROHIBITIVE LUXURY RIDES. DUMITRU POPESCU ON ROMANIAN NATIONAL COMMUNISM AND THE POST- COMMUNIST TRANSITION	Professional Communication and Translation Studies	2025 Universitatea Politehnica Timisoara 2025	4.04	Timisoara. Romania	0.5
	2,5						