

ENGLISH VERSION

ROMANIAN-AMERICAN UNIVERSITY School of Psychology and Educational Sciences
Department of Behavioral and Cognitive Sciences

COMPETITION TOPICS for the position of Associate Professor, disciplines: Psychological Research Methodology I, Psychological Research Methodology II, and Developmental Psychology I

1. Psychological Research Methodology I a) Theoretical and methodological particularities of social sciences. Conceptual delimitations; b) Ethical issues. General principles of research on human subjects; c) Stages of scientific research. Goals and objectives in scientific research; d) Methods of psychological research: observation (definition, classifications, tools); e) Questionnaire-based survey (classification, questionnaire structure, errors); f) The interview as a research technique (interview guide, researcher's attitude).

Bibliography

1. Chelcea, S., Mărginean, I. & Cauc, I. (1998). *Cercetarea sociologică. Metode și tehnici* [Sociological Research. Methods and Techniques], Editura Destin, Deva.
2. David, D. (2006). *Metodologia cercetării clinice* [Clinical Research Methodology], Editura Polirom, Iași.
3. Havârneanu, C. (2000). *Metodologia cercetării în științele sociale* [Research Methodology in Social Sciences], Editura Erola, Iași.
4. Mărginean, I. (2000). *Proiectarea cercetării sociologice* [Designing Sociological Research], Editura Polirom, Iași.
5. Dafinoiu, I. (2002). *Personalitatea - metode calitative de abordare clinică. Observația și interviul* [Personality - Qualitative Methods of Clinical Approach. Observation and Interview], Editura Polirom, Iași.

2. Psychological Research Methodology II a) Stages of the research process; b) Variables and measurement; c) Types of research (experimental / observational); d) Sampling and participants; e) Data collection methods, introduction to data analysis, interpretation of results; f) Structure of the research report; g) Ethics of psychological research.

Bibliography

1. Chelcea, S., Mărginean, I. & Cauc, I. (1998). *Cercetarea sociologică. Metode și tehnici* [Sociological Research. Methods and Techniques], Editura Destin, Deva.

2. David, D. (2006). *Metodologia cercetării clinice* [Clinical Research Methodology], Editura Polirom, Iași.
3. Howitt, D., Cramer, D. (2007). *Introducere în SPSS pentru psihologie* [Introduction to SPSS for Psychology], Editura Polirom, Iași.
4. Mitrofan, N., Mitrofan, E. (2004). *Testarea psihologică* [Psychological Testing], Editura Polirom, Iași.
5. Iluț, P. (1997). *Abordarea calitativă a sociumanului. Concepte și metode* [The Qualitative Approach to the Socio-Human. Concepts and Methods], Editura Polirom, Iași.

3. Developmental Psychology I a) Object of study, research methods, and principles of interpretation in developmental psychology; b) Factors of psychological development and developmental stages; c) Prenatal development and birth (the newborn); d) Child development in the first year of life and the ante-preschool period (1-3 years); e) Preschool age (3-6/7 years) and play as a fundamental activity; f) Young school age (7-11/12 years); g) Puberty and adolescence (bio-psycho-social characteristics).

Bibliography

1. Munteanu, A. (2009). *Psihologia Dezvoltării umane* [Human Development Psychology], Editura Polirom, Iași.
2. Papalia E., D., Olds W., S., Feldman D., R. (2010). *Dezvoltarea Umană* [Human Development], Editura Trei, București.
3. Schaffer, H.R. (2010). *Introducere în psihologia copilului* [Introduction to Child Psychology], ASCR, Cluj-Napoca.
4. Crețu, T. (2016). *Psihologia Vârstelor* [Psychology of Ages], Polirom, Iași.
5. Pânișoară G., Sălăvăstru D., Mitrofan L. (2016). *Copilăria și adolescența. Provocări actuale în psihologia educației și dezvoltării* [Childhood and Adolescence. Current Challenges in Educational and Developmental Psychology], Polirom, Iași.