

Lista de lucrări

1. Kenyeres, M. (2025). Developing environmental awareness and stewardship by multimodal exploration of the natural world with the means of digital technologies. *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, 70(2), 105–133. <https://doi.org/10.24193/subbypsyped.2025.2.05>
2. Kenyeres, M., & Pop-Păcurar, I. (2024). Enhancing students' engagement in learning sciences through project-based science: Using digital technologies support. In M. M. Thomson (Ed.), *Motivation and engagement in various learning environments: Interdisciplinary perspectives* (pp. 213–244). Emerald Publishing Limited. <https://doi.org/10.1108/979-8-88730-540-020251013>
3. Pop-Păcurar, I., & Kenyeres, M. (2023). (How) could the pre-service teachers effectively achieve the active teaching skills? A practical approach and a SWOT analysis. In A. D. Petrache, D. Mara, & M. Bocoş (Eds.), *Sharing and learning for mentoring in education* (pp. 72–81). Editura Universitară.
4. Pop-Păcurar, I., Dumulescu, D., & Kenyeres, M. (2023). Digital technologies for open and collaborative teaching: A brief framework. *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, 68(2), 147–158. <https://doi.org/10.24193/subbypsyped.2023.2.08>
5. Kenyeres, M., Albulescu, I., & Pop-Păcurar, I. (2022). Exploring the development of procedural knowledge and related competencies through study of biology in middle and high schools in Romania. *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, 67(2), 107–138. <https://doi.org/10.24193/subbypsyped.2022.2.06>